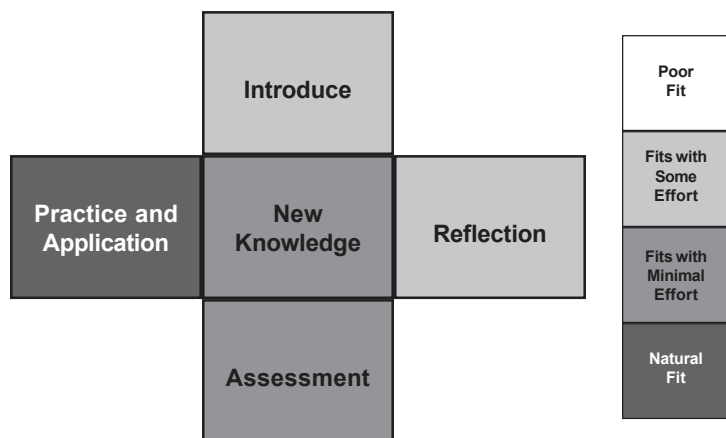


# Strategic Dashboard

## Compare and Contrast

### How Does the Strategy Fit Into Unit Design? (Blueprint for Learning)



### What Skills Does the Strategy Build? (The Hidden Skills of Academic Literacy)

#### Read and Study

- Collect/Organize ideas through notemaking
- Make sense of abstract academic vocabulary
- Read/Interpret visuals

#### Reason and Analyze

- Draw conclusions; make/test inferences, hypotheses, conjectures
- Conduct comparisons using criteria
- Analyze demands of a variety of questions

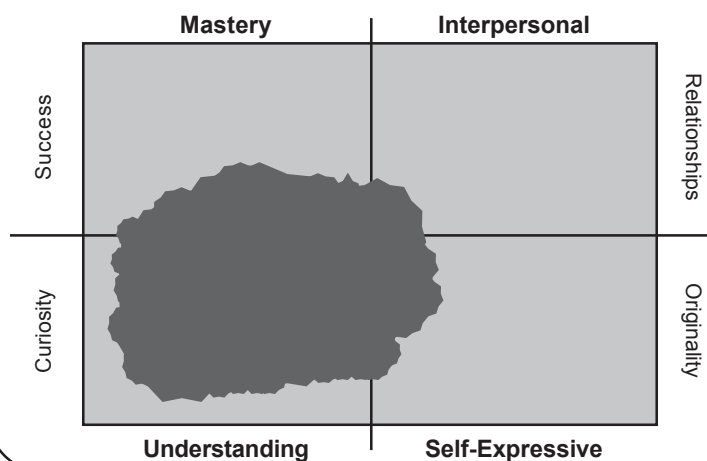
#### Create and Communicate

- Write clear, coherent explanations
- Write comfortably in major nonfiction genres
- Read and write about two or more documents

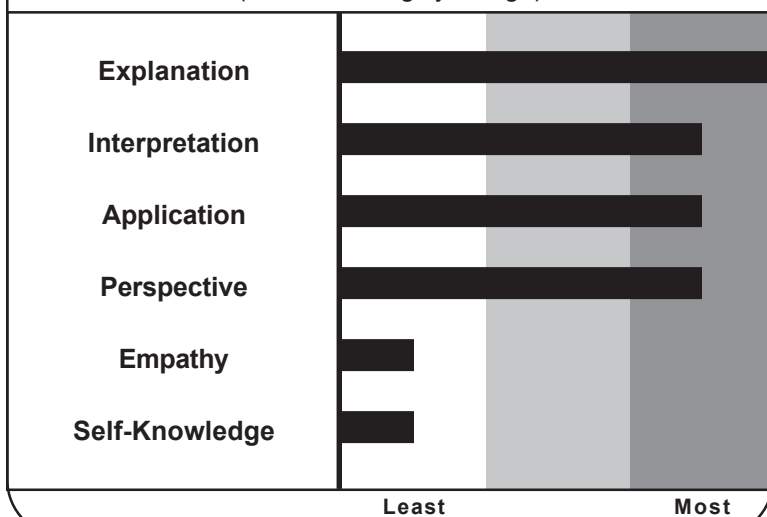
#### Reflect and Relate

- Construct plans to address questions and tasks
- Use criteria and guidelines to evaluate work
- Control/Alter mood and impulsivity

### What Learning Styles Does the Strategy Engage? (Motivation/Differentiation)



### What Facets of Understanding Does the Strategy Develop? (Understanding by Design)



### How Does the Strategy Incorporate the Research on Instructional Effectiveness? (Classroom Instruction That Works)

- Identifying similarities and differences
- Summarizing and notetaking
- Reinforcing effort and providing recognition
- Homework and practice
- Nonlinguistic representation
- Cooperative learning
- Setting objectives and feedback
- Generating and testing hypotheses
- Cues, questions, and advance organizers

### What Types of Knowledge Does the Strategy Teach?

